**INTRODUCTION TO THE LOGIC MODEL FOR PROGRAM EVALUATION**

**WORKSHOP CODE: 1.3**

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<th>Date / Time</th>
<th>14 June 2013, 8.30-12.00</th>
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<td><strong>Brief Description</strong>: This workshop is designed to introduce participants to the Logic Model as an initial step for developing program evaluation strategies.</td>
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**Key Objectives**: At the end of this workshop, the participants will be able to:

1. Describe the purposes of program evaluation.
2. Define the basic components of the logic model (on an MCQ test). Including, from a sample case accurately:
   - Identify the elements that make up inputs, outputs (Activities/Participants), Outcomes (short-term/medium/long), Assumptions, and External Factors
3. Describe the relationship between backward design, and how objectives, and outcomes are achieved.
4. Develop a logic model evaluation of a TBL program of interest (as an application exercise)

**Facilitators**: Sandy Cook, PhD; Associate Professor, Senior Associate Dean, Medical Education, Research, and Evaluation, Duke-NUS Graduate Medical School, Singapore.

**Mandatory Reading (Prior to Workshop)**:

   - Pg 6 (Glossary of terms - P4)
   - Pg 7-8 (FAQs P5-6)
   - Pg 43 (Handout 1 - Everyday logic models)
   - Pg 55 (Handout 13 - Basic Logic Models)
   - Pg 72 (Handout 30 - Table & Flow chart model examples)


**References for Further Reading if desired**: